## **Course Code:** 102 **Course Title:** MATHEMATICS

Course Code	102
Course Title	Mathematics
	(Multi-Disciplinary Course – 01)
	[Title of the course will be the one selected by the student from courses offered by college/institute
	out of the course basket offered by the University under the Multi-Disciplinary courses or Inter-
	disciplinary courses.]
Credits	4
<b>Course Category</b>	Multidisciplinary Course (MC-01)
Level of Course	100-199 (Foundation / Introductory)
Teaching per Week	4 Hrs.
Minimum weeks per Semester	15 (Including class work, examination, preparation etc.)
<b>Review / Revision</b>	2022-2023
<b>Implementation Year:</b>	A.Y. 2023-2024
Purpose of Course	To impart fundamental knowledge and develop mathematical abilities relevant
•	to applications relevant to Computer Applications.
	[In lieu of this course, Student can opt any one course of multi-disciplinary/inter-disciplinary from
	other than the computer Science and Application lacuity. The course will be offered by the institute/college passed by the Board of Studies of University faculties, other than the computer
	science and application faculty.]
<b>Course Objective</b>	To Provide a foundation in mathematical concepts and methods that are relevant
Ŭ	to Computer Applications and develop the ability to apply mathematical
	knowledge and techniques to solve problems in computing.
Pre-requisite	Knowledge of Fundamentals of Mathematics of 10 <sup>th</sup> Grade Level
<b>Course Outcomes</b>	CO1: Define and explain the fundamental concepts of Mathematical Abilities in
	organizations.
	CO2: Students can apply set theory concepts to real-world scenario, such as
	analyzing survey data.
	CO3: Enhance student's logical reasoning to solve problems in various contexts,
	such as puzzles or legal arguments by learning Truth table.
	<b>CO4:</b> Course aims to equip students with the knowledge and skills to define and
	operate matrices, compute solutions to business problems through the use of
	mathematical concepts and techniques.
	<b>CO5:</b> Course aims to develop students' ability to think logically and critically, as
	well as to apply mathematical concepts and techniques to real-world problems.
	<b>CO6:</b> Develop independent learning skills, including the ability to research and
	explore mathematical concept.
Mapping between	PS01 PS02 PS03 PS04 PS05 PS06 PS07 PS08
Course	
Outcomes(CO) with	
Program Specific	
<b>Outcomes(PSO)</b>	
Course Outcome	After studying the course, students will be able to Implement acquired skills in
	writing codes using programming languages.

<b>Course Content</b>	Unit 1. Set Theory
	1.1.Introduction
	1.2.Representation
	1.3. Operation and its properties
	1.4.Venn Diagram
	1.5.Cartesian product and graph
	Unit 2. Functions
	2.1.Definition
	2.2. Types – Domain and Range
	2.3.Construction and functions
	Unit 3. Mathematical Logic
	3.1.Introduction to logic
	3.2.Truth Table
	Unit 4. Boolean Algebra
	4.1Definition & Examples of Boolean Algebra
	4.2Boolean Functions
	4.3Representation and minimization of Boolean Functions
	4.4Design example using Boolean algebra
	Unit 5. Matrices and Determinants
	5.1.Matrices of order M * N
	5.2.Row and Column transformation
	5.3.Addition, Subtraction and multiplication of Matrices
	5.4.Computation of Inverse
	5.5.Cramer's Rule
	5.6.Business Application of Matrices
<b>Reference Books</b>	1. Co-ordinate Geometry – Shanti Narayan
	2. Linear Algebra – SushomaVerma
	3. Advanced Mathematics – B.S. Shah & Co.
	4. Schaum's Outline of Boolean algebra and switching circuits – Elliot
	Mendelson
	5. Digital Computer Fundamentals - Tata McGraw Hill, 6th Edition, Thomas C.
	Bartee
	6. Business Mathematics - QaziZameeruddin, V. K. Khanna and S. K. Bhambri,
	Vikas Publishing House Pvt. Ltd.
Teaching Methodology	Class Work, Discussion, Self-Study, Seminars and/or Assignments
Evaluation Method	50% Internal assessment.
	50% External assessment.